

Theme Project

#1

The Multimedia Definitions Project

Each theme in the course has multiple reading responses. At the end of a unit, there will be a culminating project. We will return to the conversations we have had, the

readings we have done, and the writings we have laid down ... and then synthesize all of that in some way. There are no exams or quizzes here, just moments when you need to bring together what you have learned (which is really the purpose of exams and quizzes anyway).

PROJECT #1 is a **Multimedia Definitions Project**. At this point, you have seen/read/heard multiple definitions of Black rhetoric and many not even realize it. Now it is your turn to pause and sift through what you are thinking. Use google presentation (you need a gmail account and google drive) to create slides for AT LEAST 3 key ideas/explanations of Black Rhetoric. Remember to use your own background. No pre-templated themes! You might also use canva for this project.

Here are your requirements:

1. Highlight at least 2-3 key ideas/explanations of Black rhetoric. Explain each idea/definition in your own words and why you think this is important.
2. Give your presentation a good title.
3. Your slides must have a unique background image (not the pre-templated stuff or just a solid color) and transitions and animations.
4. Use at least one multimedia effect per slide (image, gif, OR video).
5. Reference at least one text covered in the first theme of the class so far (this includes presentations course readings, syllabus, etc)

Send the google link via D2L (preferably) or email this assignment to carmen.kynard@tcu.edu by **Friday, January 28**. Feel free to use your RRs and just paste what you have right into your google slides. For those of you who have not already presented, this gives you a good opportunity to play around with google slides.

Your Point-Spread for Project #1 (5 points)

Expectations	Check
1. I have highlighted at least 2-3 key ideas/explanations of Black rhetoric that are most important for me. I explained each definition in my own words, with detailed description, and cultural/political analysis.	
2. I have at least five slides (this can include cover and citation list). <i>Please Note: If you are doing this with a partner, you need at least 6 slides.</i>	
3. Each of my slides does something interesting with words, video, images, and/or weblinks. No slide has ONLY words on it or is spatially empty. Images are weblinked to their source.	
4. My overall google (or canva) presentation is visually interesting and communicates a singular message somehow (in other words, it looks like I am making a statement). I did NOT use the pre-packaged templates for the background. My background image matches my content and/or argument. I have an interesting title on front page slide. I used a traditional academic title (catchy phrase: description)	
5. I included information from at least one article/author. I have also included the bibliographic information for images and texts.	

Total Points (this project accounts for 5 points of the final grade's 100 points)	
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Points Translation (Roughly)

5 points: A 4 points: B 3 points: C 1-2 points: Failing