

# word is bond

## The Final Exam

**Due Date: May 5 at 1:30pm on D2L**

We have now reached the end of our time together. You are not asked to memorize anything in this class like exams often require, but we will still close this semester by looking back at our work. Now we will reflect on all that we have done. At their best, that is what final exams are supposed to be.

This exam works as a menu based on how many points you need and want now that we are at the end of the semester. When you submit on D2L, make sure that you indicate which menu option and which RR you have chosen for the piece that you submit.

You can only choose two of these options below. You cannot use the same RR twice. *Follow these directions closely as there is no opportunity to revise mistakes or get feedback beforehand.*

**Three points  
(3 points)**

Go back to RR 2, 3, 4, 5, 6, 7, 8 or 11. Revise any ONE of these RRs and submit it on D2L. For three points, you need to do all of the following:

- 1) Come up with a good title. Make sure your title follows the traditional academic format with the colon used correctly (catchy phrase: basic overview)
- 2) Come up with an interesting, clever introduction that grabs your attention and leads you into the point of your essay.
- 3) Make sure that your essay has paragraphs, tells a compelling story or argument, has been proofread (with no punctuation errors), and is **500 words** at least.

**Six points  
(6 points)**

Go back to RR 2, 3, 4, 5, 6, 7, 8 or 11. Revise any ONE of these RRs and submit it on D2L. For six points, you need to do all of the following:

- 1) Come up with a good title. Make sure your title follows the traditional academic format with the colon used correctly (catchy phrase: basic overview)
- 2) Come up with an interesting, clever introduction that grabs your attention and leads you into the point of your essay.
- 3) Explain the reading that you are focused on in detailed ways as if speaking to someone NOT in class. Explain the content and significance of the reading.
- 4) Offer an in-depth analysis of the reading and its relationship to Black rhetoric or language.

- 5) Make sure that you have an APA, MLA, or Chicago bibliography.
- 6) Make sure that your essay has paragraphs, tells a compelling story or argument, has been proofread (with no punctuation errors), and is 750 words at least.

## twelve points (12 points)

Go back to RR 2, 3, 4, 5, 6, 7, 8 or 11. Revise any ONE of these RRs and create a slideshow with at least seven slides. Submit the link on D2L. For twelve points, you need to do all of the following:

1) Make a slide with a good title. Make sure your title follows the traditional academic format with the colon used correctly (catchy

phrase: basic overview). The look of the slide should match your content.

2-3) Make a slide that introduces the entire slideshow. This slide should have images and/or videos. At this point in the semester, you have seen many great examples. Your images should NOT be blurry or distorted. Write out an interesting, clever introduction that grabs your attention and leads you into the point of your slideshow.

4-6) Make at least two slides that explain the reading that you are focused on in detailed ways as if speaking to someone NOT in class. Explain the content and significance of the reading. These slides should have images and/or videos that are not blurry or distorted.

7-9) Make at least two slides that offer an in-depth analysis of the reading and its relationship to Black rhetoric or language. These slides should have images and/or videos that are not blurry or distorted.

10-11) Make at least one slide that offers an APA, MLA, or Chicago bibliography. The slide should have images and/or videos that are not blurry or distorted.

12) Make sure that your slides have been proofread (with no punctuation errors).

## eighteen points (18 points)

Go back to RR 2, 3, 4, 5, 6, 7, 8 or 11 and create a 3-4 minute video. This must be an mp4 that you load onto youtube with its own catchy title. This is a whole other kind of project that we have not worked on in class and will require that you have your own media skills outside of class. For 18 points, you will make a video that includes throughout: music, images, a voice narrating,

video footage, and a bibliography. Send the YouTube link to the original video that you have made via D2L.

Look back at this classroom example for ideas on what this means:

<https://www.youtube.com/watch?v=jlPwTMMhGGI>

**This project counts as THE FINAL EXAM.  
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